

Title	Pakistan Studies		
Code	GE-161		
Credit Hours	2 (2,0)		
Category	General Education		
Prerequisite	None		
Co-Requisite	None		
Follow-up	None		
Course Introduction	This course is designed to provide students with a fundamental exploration of Pakistan Studies. The course focuses on the underlying principles, beliefs, and aspirations that have been instrumental in shaping the creation and development of Pakistan as a sovereign state.		
Course Learning Outcomes (CLOs)	At the end of the course, the students will be able to:	BT	PLO
	CLO1: Demonstrate enhanced knowledge of the basis of the Pakistan with special reference to the contributions of the founding father of Pakistan.	C3 (Demonstrate)	1,10
Syllabus	Historical background of Pakistan: Muslim society in Indo-Pakistan, the movement led by the societies, the downfall of Islamic society, the establishment of British Raj- Causes and consequences. Political evolution of Muslims in the twentieth century: Sir Syed Ahmed Khan; Muslim League; Nehru; Allama Iqbal; Independence Movement; Lahore Resolution; Pakistan culture and society, Constitutional and Administrative issues, Pakistan and its geo-political dimension, Pakistan and International Affairs, Pakistan and the challenges ahead.		
Suggested Instructional / Reading Material	1. The emergence of Pakistan, Chaudary M., 1967 2. The making of Pakistan, Aziz. 1976 3. A Short History of Pakistan, I.H. Quershi, ed., Karachi, 1988. 4. "The Idea of Pakistan" by Stephen P. Cohen. 5. "The Struggle for Pakistan" by I.H. Qureshi. 6. "Pakistan the Formative Phase" by Khalid Bin Sayeed. 7. "Pakistan: Political Roots and Development" by Safdar Mahmood. 8. "The Struggle for Pakistan: A Muslim Homeland and Global Politics" by Ayesha Jala. 9. "Jinnah, Pakistan and Islamic Identity: The Search for Saladin" by Akbar S. Ahmed. 10. "The Making of Pakistan: A Study in Nationalism" by K.K. Aziz. 11. "Pakistan: A New History" by Lan Talbot. 12. "Pakistan in the Twentieth Century: A Political History" by Lawrence Ziring.		